

## CALENDAR

Wednesday 21st June

Elevate Year 10 - 12

Friday 30th June

SLG Fundraiser BBQ & Cupcakes

School Reports available

## Camps, Sports & Excursions Fund (CSEF)

The CSEF is an annual payment to the school to be used towards the above activities only.

You require a valid Veterans Affairs Gold Card or eligible Centrelink Health Care Card (HCC) or Pensioner Concession Card (PCC) or temporary foster parent.

Contact the Admin Office for an application form. Secondary School Student rate: \$225 per year.

**Closing date** for CSEF funding:

**30th June, 2017**

## Woodmans Hill Campus Principal Report



Thank you to Shannon Turnbull, Steve Sirrals and Rob Baker for their leadership during my leave. It's pleasing to know that we have high quality leaders within the school that can take on new roles when required.

### End of Semester One and Transition to Semester Two

Congratulations and well done to the vast majority of students who are working well and making a real effort to finish Semester One on a positive note. All students doing scored unit 3 subjects have completed the General Achievement Test (GAT) this week. A good score on the GAT may well be critical, as a component of it may be used to moderate school-based assessments.

I wish to remind our student community of the need for persistence and hard work towards your studies. Success does not come without effort, and intelligence is not fixed. For our Year 12 students, there are only approximately 15 school weeks left, so don't wait until it is too late.

### Exams

All students in years 7 to 11 have now completed their end of semester exams. Exams provide students with the opportunity to demonstrate their learning from the semester and also develop valuable skills required in the senior years of schooling. I encourage all families to discuss with their child their exam results and what they have learnt this semester.

### Reports

As has been previously communicated we have moved reports to an online format via Compass. All families will be able to access their students reports from Compass from Friday 30th June, 2017.

Families are encouraged to ensure they download their students report and discuss the outcomes with their child. Reports provide students and families with valuable feedback about their progression, including recommendations for future growth. Parents with concerns regarding their child's report are encouraged to speak with either their child year level coordinator or subject teachers at the beginning of term 3.

### VCE Centre Update

Those driving into Ballarat from the Western Highway will be able to see that the VCE Centre building works are well under way and are progressing nicely. The building works are an important part of our future in providing students with high quality learning environments.

### End of term

A reminder that the last day of term 2 is **Friday 30<sup>th</sup> June**. Students will be dismissed at 2:30pm, with all buses running early for this day.

### Start of term 3

Term 3 begins for all students on Monday July 17<sup>th</sup>.

Mr Simon Haber



Each year, over 1400 Australian high schools choose Elevate Education for one key reason: each program actually works! Elevate's study skills seminars are designed to achieve behavioural change amongst students. It isn't enough that students simply understand what they need to do in their study. The challenge in any study skills program is getting students to use and apply the skills they learn. Elevate gets students using the skills from its seminars and workshops by using an integrated **process that works**.

# Program Layout

## 21<sup>st</sup> June 2017

2017	Presenter 1	Presenter 2
9am-10am	Year 10 - Study Sensei	Year 10 - Study Sensei
10am-11am	Year 10 - Time Management	Year 10 - Time Management
11am- 12pm	Year 11 - Student Elevation	Year 11 - Student Elevation
12pm-1pm	Year 11- Memory & Mnemonics	Year 11 - Memory & Mnemonics
1.30pm-2.30pm	Year 12 - Ace Your Exams	Year 12 - Ace Your Exams

### About our research and what we have learned....

Elevate began with a simple question: what do students do to get top marks? Rejecting the outdated 'IQ' explanation, Elevate embarked on a mission to find out the real ingredients of academic success.

The research began by surveying thousands of past high school students from New South Wales. This quantitative data provided insight into the key areas of study that separate top students from middle and lower performing students.

The research then went further conducting in depth interviews to nuance the details regarding how students approached the day-to-day of study. How did they set goals? How did they manage their time? How did they memorise information? Manage stress? Keep a positive outlook? This qualitative data provided the sort of depth that led to the distillation of 17 key areas that affect student performance.

These 17 key areas were then incorporated in Elevate's best selling study guide 'The Science of Student Success'. With the success of these insights, the seminars were developed.

Since the initial research, Elevate has continued to benchmark student habits and stay up to date with the best practices among students attending the 1400+ high schools that Elevate works with today.

# Eureka Division Netball Tournament.



Year 8s Year 7s competed in the Eureka Division Netball Tournament held at Llanberris Netball Stadium.

On Wednesday 14th June, the year 8 netball team competed. Playing a total of 6 games with no reserve players, the girls brought their A game to the court and demonstrated great positivity and sportsmanship over the whole day.

On Thursday 15th June, the Year 7 girls had a wonderful day - winning three games against Daylesford, Mt Clear and Beaufort.

Also, a huge thankyou to our superstar, Amber Humphries of Year 9, who umpired a total of 13 games over the two days.

A big congratulations to everyone involved, you made us very proud coaches!

Coaches—Ms Shannon O’Shea & Ms Ally Forsyth





**On the 15th June the Arts Academy students attended the Van Gogh Exhibition at the NGV. Students viewed the exhibition and participated in a painting workshop.**



The changing seasons were an aspect of nature that Vincent van Gogh found particularly captivating. They represented the ever-continuing cycle of nature – birth, bloom, maturity, death – which, naturally, is also the life cycle of humanity. The cycle of the seasons demonstrated for him the greatness of nature and the existence of a higher force. Van Gogh was a very religious person as a young man, but he developed a certain pantheist view of life during his years as an artist.

## Exchange Students

Frida and Oline have now headed home. Frida came to us from Finland and Oline from Sweden. It's been a pleasure to get to know these girls over the last 12 months and we are very sad to see them go. We wish them the very best from our entire school community.



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on [middlin.jenny.l@edumail.vic.gov.au](mailto:middlin.jenny.l@edumail.vic.gov.au)

## quicksmart

### MID YEAR UPDATE

We have had another very successful semester for the QuickSmart program 2017.

The QuickSmart Numeracy Program aims to improve the speed and accuracy in Mathematics operations.

Our QuickSmart students are punctual, focused and enthusiastic throughout each session. They are also enjoying their continuing success, while improving their automaticity in their maths operations and using maths language and strategies when working on problem solving.

Some students have noticed that their increased knowledge and skills have helped them with their classroom learning.

**Happy Holidays!**

Co-ordinator: Ms Kelly Forbes and QuickSmart Tutors: Ms Merryl Warren

and Ms Verna Gertners

# VCE Mid Year Music Performance



**VCE Music Students entertained family and friends at a recent performance held at school.**

**The concert allowed VCE students to perform in front of an audience, to gain confidence performing live.**

**Well done to our students and thank you to family and friends who attended on the night.**



# Woodmans Hill at Get Into Games Expo 2017

On Friday May 19 a select group of Woodmans Hill IT enthusiasts attended the Get Into Games expo. Held at the Mining Exchange, the GiG expo is a careers day where students get to hear firsthand from those who work in the games industry – those who write, program, draw, create music for and test video games – and make a handsome living doing so. The gaming industry is now the most profitable sector of the entertainment industry – leaving movies/TV/Hollywood for dead, which proves beyond doubt that this is a legitimate career path. Students heard from speakers who represent Universities who run courses aimed at giving students a leg up into the industry, who talked about the best things to be doing at school if games is the career path you wish to pursue. Aside from the careers aspect of the day, there were console and PC LANs set up for students to experiment on, as well as an array of VR gaming and augmented reality systems to show the cutting edge of what the industry has to offer.

Mr Pat Cleary



Comment from Jade:

**“It was great to be able to hear successful people in the gaming industry talk about their experiences of their job and how they achieved it.”**

Comment from Jayden:

**“It was educational !”**



# Pax's Hill Yr 8 & 9 Excursion

On the 24<sup>th</sup> and 31<sup>st</sup> of May, Woodmans Hill year 8, 9 and VCAL students travelled by bus to Pax Hill Adventure Camp. The year 8 & 9 students participated in activities that included team confidence, individual challenge, mines, archery and billycart/bouldering. The role of the VCAL students on the Pax Hill days were running the activities all day for both year 8 & 9 students. The responsibilities that the VCAL students had were looking after year 8's and 9's and making sure they had fun and the activities ran smoothly. The VCAL students and the year 8's and 9's behaviour on both days was remarkable - they represented the school proudly. Overall Pax Hill was a brilliant experience for younger and older years to work together as a team, build confidence, and gain social life experience.

By Lauren Hopkins - Yr 12 VCAL Student





# Federation UNIVERSITY AUSTRALIA

## Visit 29th May



### Federation University Experience Day

On Friday 26 May the Year 10 Students had the opportunity to investigate a range of pathways offered by Federation University. Students elected to attend the SMB Campus to observe and participate in an array of courses ranging for Hair and Beauty, Automotive, Electro-technology, Plumbing and Building and Construction.

Students who attended the Mt Helen Campus were encouraged to think about their interests, find an area on campus and to experience it. Students were encouraged to explore as many options as possible. Popular courses among students included: Nursing and Midwifery, Paramedicine, Performing Arts, Sports, Health and Education, Humanities and Psychology, Engineering, Science, Information Technology, Education and Science.

Each student received a pamphlet upon leaving to encourage further research on the courses they were interested in. It is hoped that all Year 10 students follow up with further investigations in their Career's class and attend University Open Days in the future.

Ms Marilyn Vallance



REGISTRATION IS FREE



Year 10, 11 and 12

## VCE Study Skills Day

**Tuesday 4 July**  
**Gippsland Campus (Churchill)**

**Wednesday 5 July**  
**Berwick Campus**

**Friday 7 July**  
**Mt Helen Campus (Ballarat)**

9.30am–2.00pm at each campus

Learn more and register at  
[federation.edu.au/VCEstudyskills](https://www.federation.edu.au/VCEstudyskills)

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- Critical thinking
- Life as a Uni student

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