



CALENDAR Term 3

- Last Day for Year 12 VCAL & Non Scored VCE - Friday 22nd September
- Last day Term 3
Friday 22nd September.
Students dismissed at 2.30pm
- First Day of Term 4
Monday 9th October
- Eureka Junior Sport
Thursday 12th October
- Girls Cricket
Thursday 19th October
- Year 12 Celebration Day
Fri 27th October
- Year 12 Formal - Fri 27th October
Freight Restaurant 6 - 10pm
- Year 12 Formal
- Year 12 Exams Begin
Wednesday 1st November
- Year 10 & 11 Exams Week
Mon 20th—Fri 24th November
- Year 12 Graduation @ Wend Performing Arts Centre Monday 27th November
- Year 11 & 12 Orientation
Monday 27th Nov—Fri 8th December
- Year 7-9 Exams
Mon 4th - Fri 8th December
- Term 4 Concludes & Reports published
Friday 22nd December

MAGAZINE 2017

If you haven't yet ordered and paid for the 2017 Woodmans Hill Magazine please pay \$15.00 per copy at the Office.

**EVERY
SCHOOL DAY
COUNTS**

Phone: (03) 5336 7264 Email: ballarat.sc.woodmans.hill@edumail.vic.gov.au

Woodmans Hill Campus Principal Report



Student Achievement

The end of term 3 marks a significant milestone for our year 12 students. Nearly all course work for VCE & VCAL studies has now been completed and students now are ready to focus on their upcoming exams.

Building Works

The VCE Centre is due for hand over this week. We will be setting it up over the holidays to ensure our students have full access of the new facility from the beginning of term 4. The works completed have completely transformed the building. The work put into achieving this by our architects BHA, along with contractor Searle Bros, in consultation with the school has been fantastic and we look forward to making full use of this facility for the remainder of this year and for many years to come.

Interim reports

These are now available from Compass, all parents are encouraged to access them and discuss their child's progress with their student and teachers.

Foto Biennale

Feedback from Radmac has indicated that our exhibition of students work as part of the Ballarat International Foto Biennial has seen a significant amount of viewing from the public. Views have commented to staff at Radmac about the exceptional quality of our student work.

A 50's Experience

On August 31st, Woodmans Hill put on a 50's experience music show. The night was a great success and well attended by students and families whom all commented on the fantastic success of the night. A big thank you must go out to all our music staff, but in particular Ms Libby Fowkes on her organization and preparation for the night, with many hours of rehearsals.

The Art & Science of Learning

On Wednesday 6th September, we hosted our combined Arts and Science fair. Named the Art & Science of Learning, the night was a fantastic opportunity to show case the work of our students in years 7 to 10 from across the Science and Arts learning areas and highlight to parents/families the quality of work students are completing in both these learning areas.

Simon Haber

AUGUST 2017

Careers Newsletter

August 2017

Inside This Issue

- 1 CASPer
- 1 GAP Medics
- 2 VTAC Key Dates
- 2 VTAC FAQs



CASPer is an online test designed to assess an applicant's personal and professional attributes. CASPer is a requirement of applying to many initial teaching training courses in Victoria - <https://takecasper.com/>

A number of universities will be requiring students sit the CASPer online test as part of the selection into teaching degrees in 2018. Students are encouraged to browse [VTAC](#) and learn which courses will require the CASPer for selection.



*Show me your
friends, I'll show
you your future
(Unknown)*



Gap Medics are offering an exciting project for students that are looking to apply for university courses in medicine, nursing, dentistry or midwifery. Gap Medics is a provider of short-term healthcare work experience placements abroad. Although based in the UK, its programs are open to students from all around the world. This organisation is dedicated to arranging hospital work experience placements for students who are applying to medical or nursing school in particular.

So, what does the project involve? During weekdays, students shadow highly skilled doctors in their day-to-day work on a fully-supervised hospital placement. Students will also have the benefit of clinical teaching, safe and secure accommodation, food, transfers in Tanzania or Thailand, local orientations, 24/7 support from Gap Medics support teams overseas and in the UK and lots of help with preparations for their trip too.

Visit [Gap Medics](#) to find out more!

VTAC KEY DATE REMINDERS

Applications for 2018 entry

Open – 7 August 2017 at 9am

Close – 28 September 2017 at 5pm

Special Entry Access Scheme (SEAS)

Open – 7 August 2017 at 9am

Close – 10 October 2017 at 5pm

VTAC Scholarships

Open – 7 August 2017 at 9am

Close – 13 October 2017 at 5pm

Change of Preferences

Open – 7 August 2017 at 9am

Close – 20 December 2017 at 12noon

For more details regarding important dates, and applicable fees, please refer to

[VTAC Key Dates](http://www.vtac.edu.au/dates.html)

<http://www.vtac.edu.au/dates.html>

	Preferences	Courses
1	Dream	
2	Dream	
3	Dream	
4	Realistic	
5	Realistic	
6	Realistic	
7	Realistic	
8	Safety-Net	

Make sure you check the Woodmans Hill Career Portal for more detailed information, or drop in and see Carolyn

VTAC FAQs

How many courses can I apply for, and how should I order them? You may apply for up to 8 preferences. You should order them from what you would most want – your dream course – down with a safety-net course last. **Make sure you have Plan A, Plan B and even Plan Z course preferences!!!**

How do I apply?

Applications to VTAC are made on-line on the VTAC website. There are no paper applications. The online application service can be accessed at www.vtac.edu.au

What is a CSP course? A CSP course is a Commonwealth Supported Place and students pay part of the cost of their courses whilst the government pays the major part of the cost. All Australian and New Zealand citizens and Australian Permanent Residents can apply for a CSP course

What do the course codes mean?

In the VTAC Guide, all CSP and Government-funded TAFE course codes end in “1” while local Full-Fee course codes end with “2”. Type “4” courses only apply to students older than 20 years of age. Course codes that end with “3” are for International Students.

What if I do not have the prerequisite subjects or meet the extra requirements? A course preference will be disregarded by the course Selection Officer if an Extra Requirement has not been satisfied or you do not have a pre-requisite subject.

Are the Clearly-In Ranks and ATAR the same every year?

No, you should use Clearly-In Ranks from previous years only as a guide to the relative level of difficulty of gaining entry into a particular course. It is important to realise that Clearly-In-Ranks are always subject to fluctuations as a result of pressures of supply and demand and therefore accurately predicting future entrance scores is not possible.

What is SEAS?

SEAS (Special Entry Access Scheme) is for all applicants whose education has been affected by long-term disadvantage such as disabilities, long-term illness or difficult family circumstances.

Does VTAC decide if I get into a course?

No, VTAC does not decide who gets into a course, and that decision rests with each universities' selection officers and is based on having the correct prerequisites, extra-requirements (if necessary) and the Clearly-In ATAR.

*Pancakes created using
co-operation, teamwork,
organization, creativity and care.*



At the end of Term 3 the art therapy program '**Creative Minds Thrive**' will conclude. To celebrate the success of the program we implemented a restaurant themed, team work, cooking experience for our last session. Each student had a designated job, ordering, preparation, cooking and of course eating the delicious pancakes and then cleaning up together.

We sat down and enjoyed the pancakes and reflected on what we had learnt over the past two terms. A couple of student's comments were "I have much better self esteem and more confidence now" and "I have more respect for my peers". Thank you to all of the students who participated in 'Creative Minds Thrive'.

Colleen & Bridget

Written by Rose-Mary Beck 9B.

Year 9 Sovereign Hill Excursion.

On the 28th of August, all year nine students went on an excursion to Sovereign Hill to learn about Australian history. There were many activities that the year nines experienced such as gold panning, carriage riding, bowling, exploring the old cottages and tents and shopping in all of the stores on the main street.

All year nines were required to take a camera of some kind to take photos of mining methods, entertainment, living conditions and working conditions among other things. These photos are to be used to create a picture wall about the whole excursion.

We would like to thank Miss. Sabbatini, Petra, Mrs. Vallance, Lorraine, Judith, Ms. Gorman and Jenny for coming along on the excursion and making it possible and enjoyable.



Senior School Leader's Report

The end of your student's final year of their VCE/VCAL year is fast approaching!!!

IMPORTANT DATES:

All Unit 3/4 students have received an exam navigator, as well as an individual exam timetable for **Unit 3 & 4 written exams** which commence on **Wednesday 1st November**.

Performance Exam (Music) runs from 9th Oct – 5th Nov. Students need to make themselves well aware of when and where each of these exams is taking place and ensure that they arrive prior to the starting time and that they are prepared with the necessary equipment.

PLEASE NOTE:- There will be **compulsory VCE practice exams** for all subjects **in the second week of the school holidays (Mon 2nd October – Thurs 5th October)**. These practice exams will be held in the library and students will need to make their own way to/from school to attend.

Holiday Practice Exam timetables have been distributed to all Unit 3/4 VCE students.

Year 12 Practice Exam timetable

Mon 2 nd October	Tues 3 rd October	Wed 4 th October	Thurs 5 th October
9.00am – 12.15pm English	9.30am – 12.15pm Psychology Studio Arts	9.30am – 12.15pm Biology Music Performance Product & Design Tech – wood	9.30am – 12.15pm Legal Studies Physical Education Physics
1.00pm – 2.45pm Art Further Maths – all	1.00pm – 3.15pm Food studies Math Methods Outdoor & Enviro Studies	1.00pm – 3.15pm Chemistry Health & Human Development History – Revolutions Informatics	

At Woodmans Hill we are once again offering **HOLIDAY STUDY CLASSES** for selected subjects.

All these holiday classes will be on **Tuesday 26th September**.

Holiday Classes:

Physics: 10:00am – 12:00noon Food Studies: 9:30am – 12:00noon Maths Methods: 12:30pm – 2:00pm

Lunch will be provided for students between 12:00 – 12:30.

Practising effective revision strategies

Some of the most commonly used techniques to aid revision are actually the least effective, including highlighting or re-reading key passages. One reason for their ineffectiveness is they do not force you to think deeply and critically about the topic, so they often end up being done on auto-pilot.

Practice exams let students practise revision strategies that are proven to be more helpful and discover what works best for them. There are several memory strategies that have been found to be effective. In one of the most comprehensive reviews on memory, researchers found that the following strategies are useful: spacing out revision sessions (so that there is enough time to forget and then re-learn); teaching the material to someone else (this forces you to think about the material in a clear and structured way); and switching between topics every now and then (which helps you build on previous revision sessions).

Improving knowledge

Testing yourself is an effective way to improve your knowledge and ability to recall information. In a study on practice exams, researchers found that students who did a practice exam after a period of revision did better on the final exam than those students who didn't do the practice exam and had just spent the whole time revising.

Also, if students have a particularly bad practice exam, better to have the shock in the practice, than the final exam. It can act as a call to action that perhaps you need to do more work, change revision strategies and develop skills needed to perform under pressure.

Practising under exam conditions

Pressure can do funny things to students. For some, it can lead to nerves, anxiety, frustration and sloppy mistakes, culminating in a poor performance. For others, pressure allows them to concentrate more, work harder and perform better. It takes time and practice to perform well under pressure. If the final exams are the first time students experience these conditions, it is lottery as to how they react.

Practice exams are a great opportunity for students to figure out and practise what works best for them. Techniques to manage exam nerves could include actively slowing down, channelling any nerves into helpful behaviour or listening to some relaxing music beforehand.

Identifying topics that need attention

Doing practice early enough in the year gives you time before the real thing to target areas that need improvement. Practice exam results can identify how best to spend the coming weeks for students.

Once these areas are identified, it is then a case of putting in the hours. It is not enough to think about what you need to do better, it is the action and the doing that really makes a difference.

Being comfortable and confident enough to ask someone else for help, be it a teacher, parent or carer, is a big part of having a growth mindset. Practice exams can be used as a way of getting students to feel comfortable receiving feedback, which paves the way for further improvement and learning.

In summary

Practice exams can be incredibly beneficial for students. Helping them to see that is part of the challenge. They can help students to start revising early, to practise effective revision strategies, to improve their knowledge, to familiarise themselves with pressure, and act as a guide moving forward.

Year 10 & 11 classes will finish on **Friday 17th November** – week 5 term 4.

Year 10 & 11 exams begin on **Monday 20th November** and run through until **Thursday 23rd November**.

A timetable for Year 10 & 11 Exams will be distributed to students early next term at the Year 11 Exam Assembly on Wednesday 8th November.

Year 11-12 Orientation Evening

Later in term 4, we will be holding an information evening for all VCE/VCAL students. This event aims to engage all VCE parents/carers in both the progress of their child's learning and in the educational priorities of the school. Students need to know how to be successful in the VCE. The presentation will outline policies, expectations, campus rules, and general tips to support students in achieving success in their final year of schooling. Invitations to this event will be sent out closer to this date.

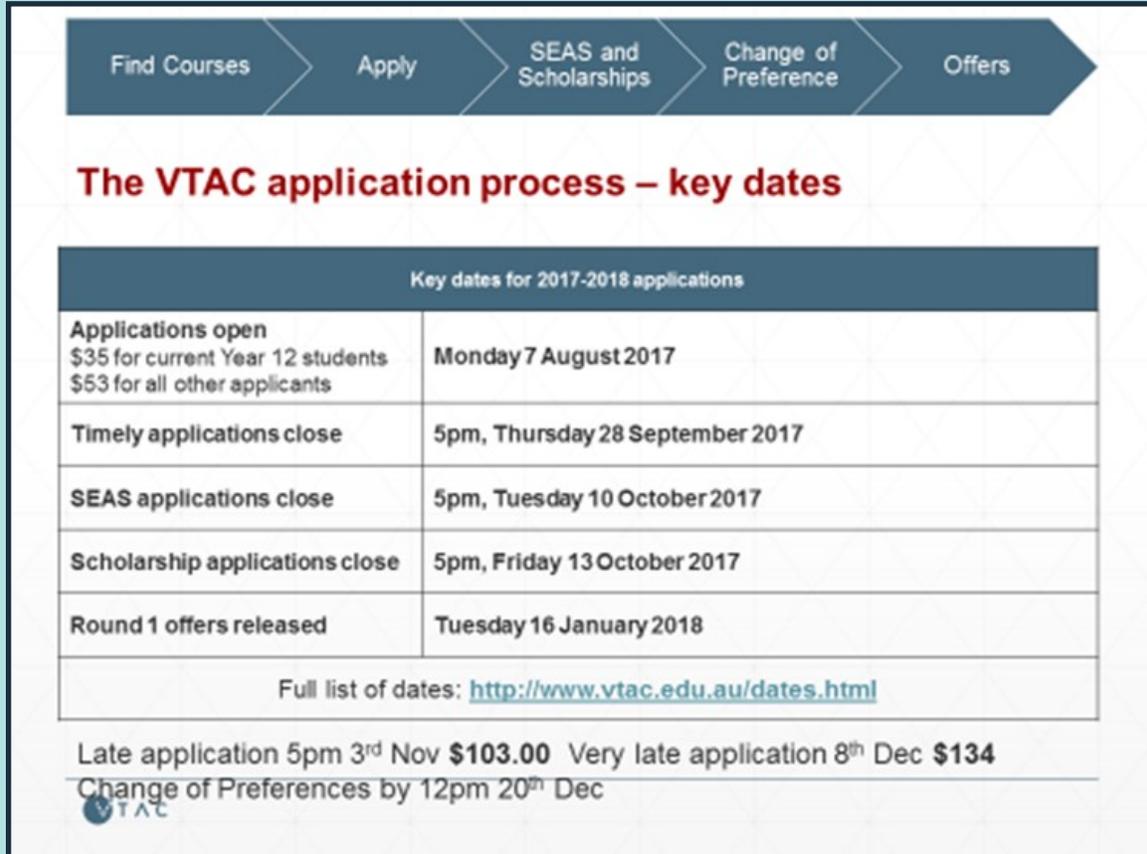
2017 VCE/VCAL Orientation Programs & Course Confirmation

Year 11 & 12 Orientation – Mon 27th Nov – Thurs 7th Dec. Fri 8th Dec Course Confirmation.

This orientation is compulsory for all students. The material covered in classes during these two weeks is vitally important for successfully commencing all Unit VCE subjects and VCAL strands for 2017.

Course Confirmation for all 2018 Year 11 and 12 students will occur on Friday 8th Dec. Each student will be required to make an individual course confirmation appointment time that they are required to attend to ensure that they are enrolled in their classes for 2018. We cannot guarantee that we can hold spaces in classes if students do not course confirm.

VTAC Applications for 2018 – timely application CLOSING DATE 28th September 2017



The image shows a flowchart of the VTAC application process: Find Courses → Apply → SEAS and Scholarships → Change of Preference → Offers. Below this is a table titled 'The VTAC application process – key dates' with a sub-header 'Key dates for 2017-2018 applications'. The table lists various milestones and their corresponding dates. At the bottom, there is a note about late and very late applications and a link for a full list of dates.

Key dates for 2017-2018 applications	
Applications open \$35 for current Year 12 students \$53 for all other applicants	Monday 7 August 2017
Timely applications close	5pm, Thursday 28 September 2017
SEAS applications close	5pm, Tuesday 10 October 2017
Scholarship applications close	5pm, Friday 13 October 2017
Round 1 offers released	Tuesday 16 January 2018

Full list of dates: <http://www.vtac.edu.au/dates.html>

Late application 5pm 3rd Nov **\$103.00** Very late application 8th Dec **\$134**
Change of Preferences by 12pm 20th Dec

Holiday Advice.....

Over the holiday break, it is important to maintain a healthy study regime. It is necessary to rest of course and recharge your batteries and this should be complemented by a healthy diet, adequate water intake and regular exercise. For students who have part time and casual jobs, be careful not to take on too many extra hours. Students need to return to school after the break, ensuring they are prepared for their final weeks of schooling and their upcoming final examinations.

Have a happy, healthy and safe holiday break.

What you need to do now?

- ⇒ **Decide what you want to do in 2018**
 - ⇒ **TAFE/VET - apply directly**
 - ⇒ **University - Find courses that suit you**
- ⇒ **Check for course pre-requisites and any special requirements**
- ⇒ **Rank your course preferences 1-8**
- ⇒ **Apply for a USI (Unique Student Identifier)**
- ⇒ **Create a VTAC account**
- ⇒ **Complete VTAC application before 5pm Thurs 28th Sept 2017**
- ⇒ **GAP year 2018? Apply through VTAC and can defer**

See Carolyn Gregg if you require information or assistance with completing any of the steps above.

STUDY TIPS

Here are some ideas for improving regular study habits. Try them and work out which ones work best for you.

- * Know what you need to learn—ask your teacher and check the Study Design (which is also available from the VCAA website).
- * Check the list your teacher has provided of tasks to be completed.
- * Arrange information in diagrams, mind maps, flow charts or tables.
- * Use memory helpers such as acronyms or acrostics to memorise information.
- * **Chunking**—summarise the information, then summarise your summary, and summarise again.
- * **Test yourself**—complete extra questions from the text book; make up exam questions and answer them; in a study group test each other.

SEMESTER TWO REPORTS

Year 12 students please note: - You will not receive a Semester Two Report from the school. An official transcript of VCE, VCAL and VET results and ATAR will be provided to students on 15th December 2017.

You can view your VCE results online ► you will need your VCE student number and VCE results service PIN

www.resultsandatar.vic.edu.au

Change your VCE results service PIN (which by default is the first four digits of your birthdate, not your VTAC account PIN).

You can receive your results via email. Email addresses need to be validated and any amendments made by 1st December.

All students will receive their results in the mail.

An ATAR statement will also be sent to students who complete their VTAC application on line.

There is no SMS results services this year.

VCAL certificates w

will be sent to the student's home at the end of the academic year.

Ensure that the school has your current mailing address.



Assessment & Reporting

Just a reminder to parents/carers, that Student Progress Reports were published on Friday 1st September. If you have not accessed your child's report yet, please log in to the **Compass Parent Portal**.

Parent Teacher Student Conversations took place last Tuesday 12th September. A huge thank you to all parents/carers who were able to attend interviews - as always, these conversations allow the opportunity to discuss student progress and support future learning, so that students can achieve their personal best outcomes.

Year 12 References

Important reminder to all year 12 students – please return your completed Reference Information sheet to the office before the end of term.



Year 12 Health & Human Development-Global Health NGO activity

While studying “Global Health” in HHD4 the students purchased and put together items for the NGO Samaritan’s Purse program “Operation Christmas Child”. As a class 10 boxes were filled with items to educate, to love, to play with and for hygiene.

The boxes will be sent to a developing country in our Indo-Pacific Region to bless children who have very little.

Well done to all 13 students - from a grateful and proud teacher.

Ros Corden HHD3-4 Teacher 2017





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To join Saver Plus, you must have a Centrelink Health Care or Pensioner Concession Card, be at least 18 years old, have some regular income from work (you or your partner), and have a child at school or attend vocational education yourself.



Contact

Sue Ogilvie
your local Saver Plus
Coordinator

Phone

03 5333 8602
0401 144 089

Email

sue@bgt.org.au

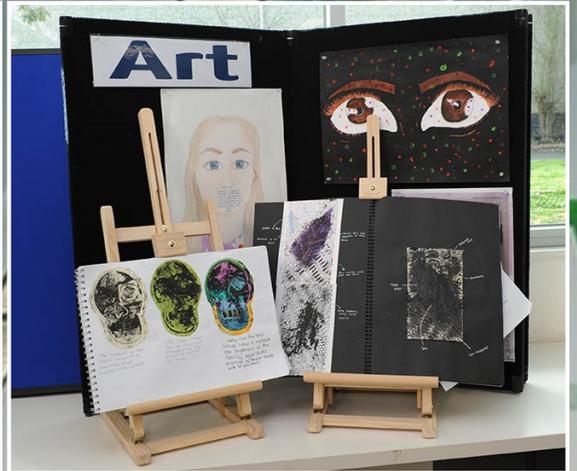
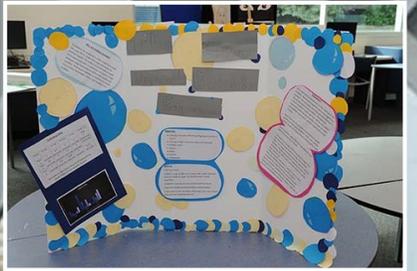
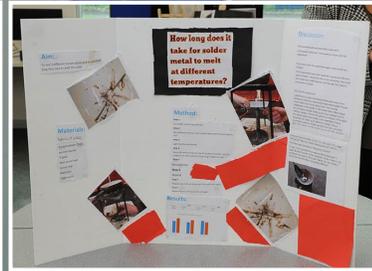
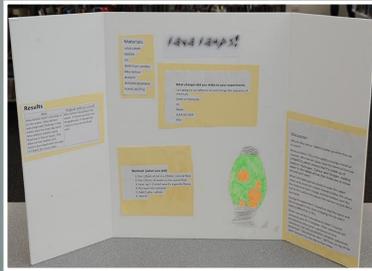
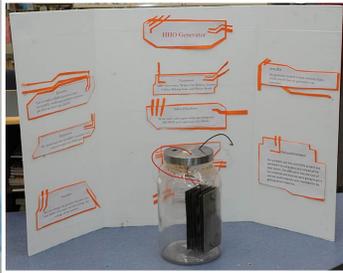
Web

www.saverplus.org.au



Saver Plus is an initiative of the Brotherhood of St Laurence and ANZ, delivered in partnership with Bary Street, The Benevolent Society and The Smith Family and other local community agencies. The program is funded by ANZ and the Australian Government Department of Social Services. Go to www.dss.gov.au for more information.

The Art & Science of Learning



The Art & Science of Learning (cont.)



Story Box Self Reflection

The year 7 students developed 3D story boxes that explored themes such as 'outdoors', 'fishing', 'memories' or 'Alice in Wonderland'.

Students were inspired by the American surrealist sculptor Joseph Cornell, researching his small assemblage boxes form the early 1930's.

Each student collected small found objects that could be included in the boxes to represent their chosen narrative. Some students opted to add other apartments or change the shapes of their boxes to add interest. The final boxes demonstrated the year 7s creativity and resourcefulness!

Tegan Crosbie



SATURDAY MORNING JUNIOR TENNIS COMPETITION

Calling all budding tennis stars! The [MT PROSPECT & DISTRICT TENNIS ASSOCIATION](#) would like to invite children and adolescents of all ages to learn, develop and play tennis! Tennis is a fabulous sport that you can play as an individual, as a team with friends, as a family, at any level and at any age.

WHERE & WHEN: Situated in Creswick, and offering both grass and hard court surfaces, the Mt Prospect & District Tennis Association offers a Saturday morning junior tennis competition that runs through Term 4, 2017 and Term 1, 2018 for a total of 14 weeks plus finals. Play starts at 9am and finishes no later than 12 noon, and all players play 3 sets of tennis. All you need is a racquet and some enthusiasm.



JUNIOR PENNANT TEAMS COMPETITION: Sections include (age as at 31/12/2017)

11 & Under Girls and 11 & Under Boys

14 & Under Girls and 14 & Under Boys

17 & Under Girls and 17 & Under Boys

JUNIOR DEVELOPMENT TEAMS COMPETITION:

11 & Under Mixed (For first year players aged 8-11 years, where emphasis is on introduction to game basics.)

JUNIOR SKILLS:

Hot Shots Program (30 min small group instruction for kids aged 5—8 years with emphasis on introduction to skill basics)

REGISTRATION FEE:

Competition: \$30 per person (or \$100 for a family of four or more) plus ball fees of \$5 for each week played.

Hot Shots Program: \$100 per person (for 14 sessions).

If anyone is interested in being a full-time player, an occasional player, or just a fill-in, please contact any of the committee members below to arrange your inclusion in a team:

Kylie Fawcett (ph: 0412 714 925) email: kylie@ballaratbolts.com.au

Naomi Mizzen (ph: 0428 488 756) email: garethandnaomi@bigpond.com

Casey Preston (ph: 0417 379 525) email: kckenzi@hotmail.com

Any other enquiries can be directed to:

Junior Director - Natalie McGuinness on ph: 0400 126 664 or email: lukenatalie@bigpond.com





Now Recruiting for Junior Cricket

**Brown Hill Cricket Club is looking for new players
to join both its U14 & U16 cricket teams
for this season**

Looking for a new home or just starting out?
Our club will provide you with an opportunity to further develop
your skills while playing the game of cricket.

**All players who participate in junior cricket with our club
will receive a FREE club playing shirt and cap.**

Junior Training commences:

**Wednesday, 20th September from 5.00pm at
Major League Indoor Cricket Centre**

Contacts:

Phillip Knowles	(President)	0407 399 971
Tom Bourke - Finn	(U16's)	0400 350 305
James Waller	(U14's)	0467 308 787